

OLD TESTAMENT SURVEY

Lesson 19 – Review

- A. What Bible reference aid(s) would you use to answer the following questions.
- A summary of a book in the Bible
 - Information about a particular person in the Bible
 - Where a particular word or phrase is found in the Bible
- B. How would you define what the “Old Testament” is to someone with no/little knowledge of the Bible? How would you contrast it with the “New Testament”?
- C. List the books of the Old Testament from Genesis thru 1 Kings and Job thru Song of Solomon in chronological order. For each:
- Who was the most likely author (if known)
 - What approximate dates does the book cover
 - Summarize the overall theme(s) of the book
 - Provide between 3 and 5 memorable aspects of the book
 - List one or two notable lesson(s) can we learn from the book for use today?
- D. List the approximate dates (B.C.) for the following people or events.
- Adam, Noah, Abraham, Joseph, Moses, Joshua, Ruth, Samuel, Saul, David, Solomon
 - Any two of the judges from the Book of Judges (not including Samuel)
 - The time period for the Egyptian bondage, the wanderings in the wilderness, the rule under judges, and the “United Kingdom”
 - When the Northern Kingdom fell to the Assyrians and the Southern Kingdom fell to the Babylonians.
- E. Answer the following questions from the listed book.
- Genesis
 - Describe the “lie” of Gen. 3:4-5. Compare Gen. 3:6 and 1 John 2:16.
 - Exodus
 - Are Christians required to keep the Ten Commandments?
 - Leviticus
 - What does the book’s title mean?
 - According to Jesus, what were the two greatest commandments of the Law? Why would this be the case? Are they applicable today? Why?
 - Numbers
 - How were Jacob/Israel and Edom related? Israel and Moab?

- e) Deuteronomy
 - a. What does the book's title mean?
 - b. According to the book, what might happen once the Israelites got houses, lands, possessions, and wealth in the land? Do we potentially have this problem? Why?
- f) Joshua
 - a. Using a map, summarize the following:
 - i. The sequence of cities/areas Joshua conquered in the Promised Land.
 - ii. The areas given to the twelve tribes (including Levi).
 - iii. The cities of refuge and their purpose
- g) Judges
 - a. How successful were the tribes in driving out the Canaanites living in their allocated territories? What happened as a result?
- h) 1 Samuel
 - a. Why did the Israelites want a king? Should we be concerned today about having their attitude? Compare Samuel's warning in 1 Samuel 8 with 1 Kings 12.
 - b. What important lesson can we learn from 1 Samuel 10:23-24; 1 Samuel 16:7; and John 7:24?
- i) 2 Samuel
 - a. How many different sins did David commit in the episode with Uriah's wife, Bathsheba? Although David repented, what were some of the lingering consequences of his sins? What lessons can we learn from this?
- j) 1 Kings Ch. 1 thru 11
 - a. In what ways did Solomon have a good attitude and/or do what was right? How can we apply this to our lives today?
 - b. In what ways did Solomon have a bad attitude and/or do what was wrong? How can we apply this to our lives today?
- k) Job
 - a. Since God is all good and all powerful, why is there suffering in this world, especially for innocent children and the righteous?
- l) Psalms
 - a. How many of the 150 Psalms have an author associated with them? Can you find a list of the authors of the Psalms and how many Psalms each person wrote?
- m) Proverbs
 - a. Of the various subjects in the Book of Proverbs, which two or three do you think are the most important for Christians today?
- n) Ecclesiastes
 - a. In what areas did the author try to find pleasure, satisfaction, or contentment in this life? Was he successful?
 - b. What advice does the author give on how best to live?