OLD TESTAMENT SURVEY
Lesson 4 - Exodus

A. When did the events in the book occur?

B. What are the overall theme(s) of the book?

C. Outline the major sections of the book.

D. Are there any New Testament references to the book or its contents?

E. What lesson(s) can we learn from the book for use today?

F. What scripture would you choose to remind you of this book?

Bonus #1. What does the book’s name mean?

Bonus #2. Can you find any relationships between the plagues and various Egyptian gods (Ex. 12:12)?

Bonus #3. Many things in the Old Testament are physical “types” which have a corresponding spiritual “anti-type” or parallel for Christians. Sometimes these are expressed in the New Testament and/or in our songbooks. What are the “anti-types” of the following (hint: 1 Cor. 10)?

- Egyptian slavery or the “house of bondage”
- The crossing of the Red Sea
- Manna (hint: search for “bread from heaven”)
- Water from the rock (hint: search for “rock” in the NT)
- Priests from the tribe of Levi
- Animal sacrifices
- High priest
- “Holy of Holies” or “most holy place” (depending on your translation)
- Wandering in the Wilderness
- Crossing the Jordan
- The Promised Land

Bonus #4. Are Christians required to keep the Ten Commandments?
Bonus #5. Exodus 31:12-17 commands keeping the Sabbath “perpetually” or “forever” (depending on your translation). What scriptures would you use to show why do we not keep it today?

Bonus #6. Much of Exodus describes the detailed design and construction of the tabernacle, associated furniture, and the priests’ garments.

- Using your Bible research skills, try to find artist’s renditions of these things, including a “floor plan” showing where all the furniture was to be placed.
- What general lessons can we learn from this about how God today views obedience, worship, and the use of the church building?